GeniusKite

Kids' Thinking Skills

Spelling & Reading

Grade 4
Ages 9-10



Spelling Practice and Word Games

GeniusKite Team

Spelling Thinking for Parents

A short guide / 1 of 2

How each section works

Every section has six pages. The first page starts with a short rule box in plain words. Then come sound or syllable mapping, word work, a word game or hands-on activity, and a short reading that uses the section's words.

Rules for bigger words

Grade 4 spelling moves from single sounds to word parts: plural rules (boxes, cities, leaves), silent letters (knee, write, lamb), the schwa sound (pencil, lemon) and splitting words into syllables (nap-kin, ti-ger, cab-in).

Sound and syllable mapping

In sound boxes, each box holds one sound, and a silent letter shares a box with the sound you hear (kn | ee). For longer words, each box holds one syllable. Mapping shows why a word is spelled the way it is.

Rule-breaker words

Common words like answer, island and February have a tricky part. Map the sounds you can, mark the tricky part with a heart, and practice it with look, say, cover, write, check.

SPELLING / WARM-UP

Add -s or -es



Name: _____ Warm-up 1 / 3

Write the plural. Say the word: does it end in s, x, z, ch or sh?

Most nouns add -s to make a plural: cats. Add -es after s, x, z, ch or sh: boxes, dishes. Consonant + y? Change y to i and add -es: city, cities (but vowel + y just adds -s: days). Many words ending in f or fe change to v and add -es: leaf, leaves; knife, knives. Some plurals are irregular: child, children; mouse, mice.

1. box

2. dish

3. bench

4. glass

5. fox

6. lunch

7. plant

8. buzz



Pip's tip: Listen to the end of the word before you add -s.