GeniusKite

Kids' Thinking Skills

Spelling & Reading

Grade 3
Ages 8-9



Spelling Practice and Word Games

GeniusKite Team

Spelling Thinking for Parents

A short guide / 1 of 2

How each section works

Every section has six pages. The first page starts with a short rule box in plain words. Then come sound mapping, word work, a word game or hands-on activity, and a short reading that uses the section's words.

Rules first, then practice

Grade 3 spelling builds on patterns: the Floss rule (bell, stuff, miss, buzz), c or k (cat, kid), ck after a short vowel (duck), silent e (hope), vowel teams (rain, boat) and r-controlled vowels (car, bird). Say the rule out loud before writing.

Sound mapping

In sound boxes, each box holds one sound, so ll, ck, ai and ar each get one box. Say the word slowly, tap each sound, then write the letters for it. Mapping shows why a word is spelled the way it is.

Rule-breaker words

Some common words have a tricky part (the ai in said, the au in because). Map the sounds you can, mark the tricky part with a heart, and practice that part.

SPELLING / WARM-UP

Finish the Floss Word



Name: _____ Warm-up 1 / 3

Read the clue. Write the double letters that end the word, then write the whole word.

The Floss rule: in a one-syllable word with a short vowel, double the f, l, s or z at the end: stuff, bell, miss, buzz. The word floss itself follows the rule. A few rule-breakers do not double, like bus, gas, if and yes.

1. It rings at school.

   b e _ _

2. Not empty.

   f u _ _

3. To kiss and hug: a big ___.

   k i _ _

4. The sound a bee makes.

   b u _ _

5. A high, steep place by the sea.

   c l i _ _

6. A grown-up in charge at work.

   b o _ _

7. To stay quiet and not move: stand ___.

   s t i _ _

8. Soft, fluffy things packed in a bag: ___.

   s t u _ _



Pip's tip: Short vowel + f, l, s or z at the end? Double it!