GeniusKite

Kids' Thinking Skills

Spelling & Reading

Grade 2
Ages 7-8



Spelling Practice and Word Games

GeniusKite Team

Phonics Rules for Parents

A short guide / 1 of 2

Start with the spoken word

Say the word together before writing it. Ask your child to stretch or tap its sounds, then connect each sound to its letter or letter team. A box stands for one sound, not one letter: ship has three boxes: sh | i | p. Blends keep separate sounds: clap has four: c | l | a | p.

What sound mapping means

Linking how a word sounds to how its spelling looks helps a child learn the written word. The learning process is sometimes called orthographic mapping. These pages give sound-to-spelling practice; they are not simply a task to memorize the shape of a word.

The Floss rule

In many one-syllable words, double final f, l, s or z right after a short vowel: puff, hill, miss, buzz. Teach this as a useful pattern, not a rule without exceptions. Common exceptions include if, gas, bus, yes and quiz.

Silent e / magic e

A final e often makes an earlier vowel long: mad/made, bit/bite, cod/code. The e has no sound of its own. Some words, including have, give and love, do not fit this pattern.

A comfortable routine

Try one page or part of a page at a time. Start with Warm-up, move to Level up, and try Challenge when ready. Read directions aloud if needed. Ask your child to explain a choice. Praise careful checking, not speed.

SPELLING / LEVEL UP

One Box for Each Sound



Name: _____ Level up 2 / 3

Say each word. Write the letter or letter team for each sound in a box.

Pip's Rule: sh, ch, th and ck can each spell one sound. Blends keep their separate sounds.

1. ship ☐☐☐

2. chat ☐☐☐

3. thin ☐☐☐

4. frog ☐☐☐☐

5. clap ☐☐☐☐

6. brush ☐☐☐☐

7. stop ☐☐☐☐

8. duck ☐☐☐



Pip's tip: Tap one finger for each sound you hear.