GeniusKite

Kids' Thinking Skills

Spelling & Reading

Grade 1
Ages 6-7



Spelling Practice and Word Games

GeniusKite Team

Spelling Thinking for Parents

A short guide / 1 of 2

How each section works

Every section has six pages built around one pattern. The first page starts with a short "learn it" box. Then come sound boxes and word work, a game or puzzle, a hands-on activity and a short story to read together.

Sound boxes (sound mapping)

Say a word slowly and push one finger, coin or button into a box for each sound. Then write the letters for each sound. Two letters that spell one sound, like sh or ck, share one box. This links what your child hears to how the word is spelled.

Read it together

Many six-year-olds are still learning to read. Read the directions aloud and let your child read the word lists and stories. Help sound out tricky words; praise effort and careful listening.

Heart words

Some common words, like said, was and you, have a part that does not follow the usual sounds. We mark that part in [brackets] and learn it by heart: notice it, trace it, write it, cover it and check.

SPELLING / WARM-UP

Fill In the Short a



Name: _____ Warm-up 1 / 3

Read the clue. Fill in the missing letters, then write the whole word.

Short a says /a/ as in apple. Many short words have three sounds: a consonant, a vowel, a consonant (CVC), like c-a-t, m-a-p and b-a-g.

1. A pet that says meow.

   c _ t _____

2. You wear it on your head.

   h _ t _____

3. It shows where places are.

   m _ p _____

4. You carry things in it.

   b _ g _____

5. It keeps you cool on a hot day.

   f _ n _____

6. A sweet spread for toast.

   j _ m _____

7. An animal that flies at night.

   b _ t _____

8. A big car that carries many people.

   v _ n _____



Pip's tip: Say the word slowly. Stretch each sound: c-a-t.